

Assistant Professor—Search #67768 Jiann-Ping Hsu College of Public Health Department of Health Policy and Community Health

The Department of Health Policy and Community Health in the Jiann-Ping Hsu College of Public Health invites applications and nominations for the position of Assistant Professor. The home campus for this position will be the Armstrong campus in Savannah, Georgia.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The "new" Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity, equity, and inclusion contribute to excellence in the workplace and to the quality of the University's academic environment, Georgia Southern University is committed to recruiting and retaining diverse faculty and staff to support, promote, and serve a diverse student body and promote Inclusive Excellence. Candidates from historically underrepresented groups, whose work furthers the institution's Inclusive Excellence goals and who bring to campus varied life experiences, perspectives, and backgrounds are especially encouraged to apply.

The mission of the Jiann-Ping Hsu College of Public Health (JPHCOPH) is to improve health, eliminate health disparities and health inequities of rural communities and underserved populations globally through excellence in teaching, public health workforce development, research, scholarship, professional service and community engagement. Within this setting, JPHCOPH offers the Bachelor of Science in Public Health (BSPH), Master of Public Health (MPH), and Doctor of Public Health (DrPH) degrees, as well as a Certificate in Public Health (online). The BSPH degree has three emphasis areas: Health Education and Promotion, Environmental Health, and Global Health. The MPH program has six concentration areas: Biostatistics, Community Health, Environmental Health Sciences, Epidemiology, Health Policy & Management, and Applied Public Health (online). The Doctor of Public Health (DrPH) degree has five concentration areas: Biostatistics, Epidemiology, Community Health Behavior and Education, Health Policy, and Public Health Leadership (online). The Department of Health Policy and Community Health houses the DrPH in Health Policy, Public Health Leadership, and Community Health Behavior and Education. Additionally, the department houses the MPH in Health Policy and Management and Community Health.

Position Description. Reporting to the department chair, the Assistant Professor will contribute to departmental and college teaching, professional service, and develop an extramurally funded research program. To complement current teaching, research, and professional services activities in the college, professional characteristics ideal for this position include the ability to articulate a clear approach to using her/his knowledge and skills to integrate principles and practices of public health into the traditional healthcare market. Potential for securing external funds is also a priority. In addition, the successful candidate is expected to teach graduate and undergraduate courses in public health; serve on dissertation committees in the college; provide service to the community; mentor students; serve on department, college, and university committees; engage in scholarship/creative activity leading to presentations at professional meetings and publications in peer-reviewed journals; and be actively involved in professional associations and outreach activities. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate degree (DrPH, PhD, ScD) in Public Health or closely related area by August 1, 2021;
- Proficiency and experience in Health Services Research, Health Policy, Community Health/Health Education, Social Epidemiology, or a closely related field, particularly with an emphasis on Community-Based Participatory work;
- Proficiency and experience in quantitative and/or mixed-methods research;
- Demonstrated experience teaching in public health or related fields;
- Willingness to engage with institutional student success initiatives;
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development;
- Must be authorized to work in the United States for the duration of employment without assistance from the institution.

Preferred Qualifications:

- Demonstrated experience working in diverse clinical or other healthcare settings;
- Demonstrated research experience in social and behavioral work;
- Demonstrated ability to teach at the undergraduate and graduate levels relying on multiple platforms of delivery, including online and face-to-face instruction;
- Graduate with public health training from or teaching/work experience in a CEPH accredited school or program;
- CEPH or MCHES certification.

Screening of applications begins December 1, 2020 and continues until the position is filled. The preferred position starting date is August 1, 2021. To equitably serve a fast growing and highly diverse student body and to fulfill the University's commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Pillar 3 of our University Strategic Plan: Inclusive Excellence. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. In addition, applicants are required to submit an Inclusive Excellence statement (2 pages). In the Inclusive Excellence statement, applicants should reflect on their experience, vision, and commitment regarding teaching and mentorship of students from diverse backgrounds and discuss past, current, and future contributions to diversity, equity, and inclusion in the areas of research, teaching, service, and outreach. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation.

Applications and nominations should be sent to:

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More information about the institution is available through http://www.georgiasouthern.edu or http://jphcoph.georgiasouthern.edu. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.