



**HEALTH
EQUITY
LEADERSHIP
INSTITUTE**

2013 Program Agenda

Sunday, June 9

Double Tree Hotel, 525 West Johnson

6:00-8:00 pm

Welcome Reception and Program

Monday, June 10

Health Sciences Learning Center, 750 Highland Avenue

7:30 am

Check In
Look for HELI Information Table

Outside
Room 1220

8:00-8:30 am

An Health Equity Enterprise Nested in a CTSA Program
Marc Drezner, Sharon Adams

Room
1335

8:30-9:30 am

Translational Research and Health Equity
Alex Adams, Chris Sorkness

Room
1335

Our presenters will welcome and introduce the Collaborative Center for Health Equity (an NIH Center of Excellence in Minority Health and Health Disparities). They will discuss how CCHE and HELI are transforming the local academic culture by addressing minority health and health disparities through improved training and mentoring of rising health disparities researchers, and how nesting CCHE within the UW Institute for Clinical and Translational Research (CTSA) allows leveraging of the administrative, research, community engagement, and education infrastructure needed to advance health equity research. In addition, each speaker will provide a personal story of their research, and how it fits within CCHE's mission.

9:30-10:30 am

Translational Research Across the Color Line: Conducting
4th Generation Health Disparity Research
Stephen B. Thomas

Room
1335

Open to the Public

The conceptual framework of three generations of health disparities research will be examined to understand (a) data trends, (b) factors driving disparities, and (c) solutions for closing the gap. A fourth generation of research grounded in public health critical race praxis, and interventions to address race, racism, and structural inequalities and advancing evaluation methods, is proposed. Importantly, fourth generation research demands that we address the researcher's own biases as part of the research process.

10:30-10:45 am

BREAK

10:45-11:45 am	Healing the Schism: The Transformation of the UW School of Medicine and Public Health <i>Robert Golden</i>	Room 1335
Open to the Public	<i>The complimentary disciplines of medicine and public health have long been separated. This presentation will note the characteristics of each approach and summarize the historic roots of the separation. The transformation of our medical school into a school of medicine and public health is an ongoing experiment in the reunification of these approaches. The transformation process, including the creation of specific goals, vision, and outcome metrics, will be described, along with lessons to be learned regarding institutional change.</i>	
11:45 am-12:15 pm	HELI Scholar Lunch	Room 1222
12:15-1:15 pm	Research Scholar Presentations (10 minute PPT) and discussion (10 minutes) <i>Abara, Barnidge, Black</i>	Room 1335
1:15-2:15 pm	Research Scholar Presentations (10 minute PPT) and discussion (10 minutes) <i>Borysova, Butsch-Kovacic, Chen</i>	Room 1335
2:15-2:25 pm	BREAK	
2:25-3:25 pm	Research Scholar Presentations (10 minute PPT) and discussion (10 minutes) <i>Farr, Feldman, Garbarski</i>	Room 1335
3:25-4:25 pm	Research Scholar Presentations (10 minute PPT) and discussion (10 minutes) <i>Hunter, Josiah Willock, Lawrence</i>	Room 1335
4:25-4:35 pm	BREAK	
4:35-5:55 pm	Research Scholar Presentations (10 minute PPT) and discussion (10 minutes) <i>Marshall, Mayfield-Johnson, Mincey, Mirza</i>	Room 1335
6:00 pm	HELI Scholar Group Photo Shoot	HSLC Side Entrance

END

8:00-9:00 am	Career Development: NIH Grant Mechanisms <i>Jared Jobe</i>	Forum
	<i>This talk will provide an overview of the National Institutes of Health, a typical institute, NIH program staff, and the different grant solicitations and grant mechanisms. The talk will emphasize the mentored career development awards and will overview fellowships, diversity supplements, and research program grants.</i>	
9:00-10:00 am	SUNWEAVERS: Vitamin D Study with American Indian Women: Growing Connections, Learning Together <i>Neil Binkley, Diane Krueger, Kate Cronin</i>	Forum
Open to the Public	<i>SUNWEAVERS is a CCHE supported study evaluating the effect of vitamin D supplementation on vascular reactivity and markers of diabetes in postmenopausal American Indian women. In this session, the study rationale, design and conduct will be discussed. Our focus will include experiences establishing collaborative research relationships with Tribes in Wisconsin, study implementation, conduct and the rewards and challenges related to this endeavor.</i>	
10:00-10:20 am	BREAK	
10:20-11:20 am	Career Development: Grant Writing <i>Jared Jobe</i>	Forum
	<i>This talk will describe the issues and policies for new investigators submitting an R01 Grant and a Career Development Grant. Organization of the application and writing guidelines will be discussed. Allowable grants that allow the PI to retain new or Early Stage Investigator status will be discussed. The talk will emphasize the importance of having a career vision and the increased importance of the Specific Aims page.</i>	
11:20-12:20 pm	Research Scholar Presentations (10 minute PPT) and discussion (10 minutes) <i>O'Neal, Penniman-Dyer, Pittman</i>	Forum
12:20-1:00 pm	LUNCH (on your own)	

1:00-2:30 pm	<p>Career Development: Getting the Most from your Mentor-Mentee Relationships <i>Karin Silet</i></p> <p><i>Participants will reflect on the kind of mentoring they need now and will need in future stages of their careers, consider issues to discuss when establishing positive and open mentor-mentee relationships, identify and prioritize the roles that mentors can play in their career and discuss important factors to consider in mentoring relationships that are built around health disparities/health equity focused research.</i></p>	Forum
2:30-2:35 pm	BREAK	
2:35-3:00 pm	<p>Gender Equity in Ethiopia MEPI Panel Presentation <i>Abdulwahid, Gebreyohannes, Seyoume</i></p>	Forum
3:00-4:00 pm	<p>Research Scholar Presentations (10 minute PPT) and discussion (10 minutes) <i>Sangaramoorthy, Sansbury, Sewali</i></p>	Forum
4:00-5:00 pm	<p>Research Scholar Presentations (10 minute PPT) and discussion (10 minutes) <i>Tomas, Tomayko, Turner</i></p>	Forum
5:00-6:30 pm	<p>UW HELI Reception <i>Sponsored by the UW-Madison Office of the Vice Provost for Diversity & Climate</i></p>	Forum
6:00 pm	<p>Health Equity in Academic Medicine and the Evolving Agenda <i>Damon A. Williams, Vice Provost for Diversity and Climate & Chief Diversity Officer</i></p>	

END

Highlighting Engagement of Community to Conduct Research to Inform Action

7:00 am	Depart Madison from Double Tree Hotel via Badger Bus	
9:00 am	Arrive to Walnut Way Conservation Corp	Walnut Way 2240 North 17th Street
9:15-10:00 am	Welcome Message & Walking Tour <i>Larry Adams, Kimberly Njoroge</i>	
	<i>Led by Co-Founder of Walnut Way Larry Adams and Founding Board Member and Co-Community Engagement Specialist Kimberly Njoroge, Scholars will hear about and see some of the extensive neighborhood assets in Lindsay Heights, a 110 block community in Milwaukee. The walking tour will include peach orchards, bee keeping, housing and workspace renovations, and will highlight partnerships -- research and other -- among Lindsay Heights neighbors and community agencies that include the public health department, academic investigators (students and faculty) and health care serving agencies in Milwaukee.</i>	
10:00-10:15 am	Travel to United Community Center	UCC 1028 South 9th Street
10:30-10:45 am	Welcome Message <i>Ricardo Diaz, UCC Executive Director</i>	
10:45-11:15 am	Healthy Activities Partnership Program for Youth (HAPPY) <i>Sam Dennis, Alex Adams, Marcia Villa, Al Castro</i>	UCC Auditorium
	<i>The HAPPY project has its origins in 2009, when leadership from the United Community Center and the UW School of Medicine and Public Health agreed to advance collaborative research. This panel of representatives from United Community Center and the UW-Madison will share their experiences, intended to highlight successes and challenges along the way for ongoing community academic research endeavors.</i>	
11:15-11:25 am	Q&A	
11:25-11:30 am	BREAK	

11:30 am-12:00 pm	Growing Great Leaders for the Greater Good <i>Magda Peck</i>	UCC
	<i>Magda Peck, Founding Dean of and Professor in the Joseph J. Zilber School of Public Health in Milwaukee, will share some key insights from her experiences mentoring and conducting leadership training in public health for health equity. She will address the importance of community-academic partnered research and discuss how schools of public health can be uniquely positioned to grow the health equity research workforce.</i>	
12:00-12:45 pm	Lunch buffet by Café el Sol	UCC Gallery
12:45-1:10 pm	Men’s Wellness Council: The Participants Have Names not Numbers <i>David Frazer, Maanaan Sabir, Tristan Gross</i>	UCC
	<i>This presentation highlights the development of the Lindsay Heights Men’s Wellness Council (MWC), a project funded by the Wisconsin Partnership Program. The MWC was developed as a space for African American men to systematically explore the meaning of health, critical determinants of health, and areas of action in their community. The Council proved to be a model for fostering transformative social connections and mentorship across generations. It also resulted in the identification of key action recommendations and a documentary film to promote community dialogue. We will view a portion of the film, discuss our shared meaning of health, barriers to health and key opportunities for action and take questions.</i>	
1:10-1:25 pm	Q&A	
1:25-1:30 pm	BREAK	
1:30-2:00 pm	Building Community Capacity for Research through Household-based Health Assessment and Establishment of A Community Research Council <i>Cacy Williams, Kristen Malecki, Samuel “HOLLAND” Holland, Danielle Washington</i>	UCC
	<i>This panel will provide an overview of how a novel infrastructure for community health research in the state was leverage to build community capacity and support for a targeted community health assessment and future research efforts. The panel will also describe the evolution of a community research council within the Lindsay Heights community in Milwaukee. Panel members will describe the process of conducting a community health assessment through integration of “community scientists”, how this helped to support establishment of a community research council and how these efforts have strengthened the community academic partnerships for future research in the community.</i>	

2:00-2:15 pm	Q&A	
2:15-2:30 pm	BREAK	
2:30-3:00 pm	Community-Academic Partnerships: Building Stronger African American Communities - Research Recruitment Barriers and Potential Solutions <i>Gina Green-Harris, Nia Norris, Stephanie Houston</i>	UCC
	<i>This panel will introduce the significant achievements of the Milwaukee Outreach Program and Services model of the WI Alzheimers Institute. Presenters will describe partnering with staff with a Federally Qualified Health Center to reach African American adults about participating in aging research. The community engagement model is intentionally designed to recognize, acknowledge, understand and respond to community priorities using "Golden Rules"</i>	
3:00-3:15 pm	Q&A	
3:15-4:00 pm	Cafe El Sol for music, snacks and networking!	UCC
4:00 pm	Badger Bus departs UCC	
5:15 pm	Badger Bus arrives to DoubleTree	

END

9:00-10:15 am	Career Development: Mock Study Section I <i>Syndemics, STI and HIV in Black Men Who Have Sex with Men and Women</i>	Forum
10:15-10:25 am	BREAK	
10:25-11:25 am	The Value of a K Award: Why and How to Pursue <i>James Butler, Craig Fryer, Mary Garza</i>	Forum
	<i>Session presenters are three current K01 awardees conducting community engaged research with diverse partners to address tobacco-related and cancer health disparities. Each panelist will speak about how the focus and scope of their K grants were determined and how each reflects core values of the 4th generation health equity research framework.</i>	
11:25-11:30 am	BREAK	
11:30 am-12:30 pm	Literacy and Health Disparities: Another Issue to Consider <i>Paul D. Smith</i>	Forum
	<i>Dr. Smith will discuss literacy and health literacy, the magnitude of the problem in the United States and how these impact health and health outcomes. He will also discuss why it's important to measure health literacy as a demographic factor for health disparities research and available measurement tools including pros and cons of each method.</i>	
12:30-1:25 pm	LUNCH (on your own)	
1:25-1:40 pm	Welcome from Association of American Medical Colleges <i>Marc Nivet, AAMC Chief Diversity Officer</i>	Forum
1:40-2:55 pm	Career Development: Mock Study Section II <i>Optimizing Interventions to Improve Colorectal Cancer Screening</i>	Forum
2:55-3:05 pm	BREAK	

3:05-4:35 pm

Facilitating Openness to Research: Lessons for Becoming a
Self-Reflective Researcher

Forum

Maryland Center for Health Equity Team

Building Trust between Minorities and Researchers is a National Bioethics Research Infrastructure Initiative, funded by the NIH Office of the Director and the National Institute on Minority Health and Health Disparities. This presentation will distill these data from this large initiative including, 1) an online quantitative study of 424 researchers, research staff and IRB members and staff; 2) qualitative interviews with 31 researchers engaged in best practices for recruitment and retention of minorities in research; and, 3) a national random telephone survey of 2,442 African American and Latino households. These three data collection arms are used to illustrate what it means to become a self-reflective researcher and why this is important to establish openness toward research in minority communities.

4:35-6:00 pm

Scientific Autobiographies

Forum

James Butler, Craig Fryer, Earlise Ward

Junior faculty and health equity scholars from the University of Maryland Center for Health Equity and the UW CCHE will share key turning points and big decisions they have made in their careers, including challenges and successful strategies to address these.

END

8:00-9:00 am	Measuring Disparities by Place or Race: Implications for Advocacy <i>Pat Remington</i>	Forum
Open to the Public	<i>The county health rankings does not include race in our measures. Interestingly, there's been virtually no demand for "race-specific" rates. Why not? Should we produce race-specific measures (in addition to place-specific measures)? It may be that place-based rankings garner more interest, as these include all people living in that place, and places have elected officials responsible for the health of the public.</i>	
9:00-9:15 am	BREAK	
9:15-10:30 am	Career Development: Preparing for Tenure Review <i>Alex Adams, Stephen Thomas, Earlise Ward</i>	Forum
	<i>The tenure process can be an exciting and challenging experience given academic institutions range greatly in how they direct, support and advance tenure cases. Presenters will cover topics such as how to structure a program of research, the importance of mentors, preparing a tracking and recording system to inform your tenure case, inclusion of grants, highlighting community engaged research partnerships and the importance of understanding your institution's tenure guidelines. There will be plenty of time for questions and discussion!</i>	
10:30-10:45 am	BREAK	
10:45-11:30 am	Scholar Feedback and Sharing About HELI	
11:30-Noon	Closing Ceremony and Certificates	

END

CONGRATULATIONS ON COMPLETING HELI 2013!

2013 Scholars



Winston Abara – I am a postdoctoral fellow with the Morehouse School of Medicine. My primary research focuses on HIV/AIDS and other STIs in racial and sexual minorities. Much of this work centers on investigating HIV/AIDS health promotion/risk reduction strategies, individual-level and environmental-level correlates of sexual risk, HIV/AIDS health disparities, and the role sexual networks (Internet vs. offline) play in the burden of HIV/AIDS. My research also examines the effectiveness of community engagement and community-based participatory models to mitigate HIV/AIDS disparities in minority populations’.



Ellen Barnidge – I am an Assistant Professor at Saint Louis University College for Public Health and Social Justice. My teaching, research, and service focus on social determinants of health, health equity, and community engagement. My research agenda is a representation of community engaged scholarship with influence and participation from grassroots community members, community-based organizations, and academic members. I work on multiple projects to promote healthy eating and physical activity through environmental and policy interventions in rural and urban settings’.



Angela Rose Black – I am Assistant Professor in the Department of Kinesiology and Community Health at the University of Illinois and a gender-critical health disparities scientist who explores the social and cultural context of black women’s preventive health care behaviors and outcomes. I have an interdisciplinary background in Psychology, Child and Family Development, Women’s Studies, and Public Health which has afforded me the opportunity to secure two NIH Health Disparities Loan Repayment Awards; a CDC-funded postdoctoral fellowship in public health and a NIH Mentored Research Scientist Career Development award (K12), funded by the Office of Research on Women’s Health. Most recently, I accepted a NIH NCCAM-funded Complementary and

Alternative Medicine Research Fellowship at the University of Wisconsin. While at UW, I will integrate my seminal work on the “strength hypothesis” pertaining to black women’s health with culturally-responsive mind-body stress-reduction interventions.



Meghan Borysova – I am a cancer biologist by training and a postdoctoral fellow in the College of Public Health at the University of South Florida. My doctoral research focused on unraveling the molecular and cellular mechanisms of carcinogenesis. Over the past few years I have transitioned my research career to focus on disparities in health, including cancer. My research currently focuses on the health of prisoners and health disparities within incarcerated communities, with the intention of informing health policies within prisons.



Melinda Butsch Kovacic – I am an epidemiologist and Assistant Professor at Cincinnati Children's Hospital Medical Center which serves as the Department of Pediatrics at the University of Cincinnati. I am currently interested in understanding how the environment initiates and modifies chronic disease. Prior to accepting my present position, I completed my Masters in Public Health from the Harvard School of Public Health and my doctorate from the Ohio State University. I also spent four years as a Cancer Prevention Fellowship at the National Cancer Institute. At this time, I am the PI of an NHLBI-funded R01 focused on risk factors associated with head and neck cancer in genetically vulnerable children and adults with Fanconi Anemia. I am also the PI of a nearly 400

child case-control study seeking to evaluate associations between biomarkers of environmental exposures and childhood asthma (supported by an NIEHS R21 and CTSA KL2).



Jie Chen – I am an assistant professor of Health Services Administration at the University of Maryland, School of Public Health. I am a health economist and health services researcher. My research focuses on dynamic health care behaviors of vulnerable populations in response to alternative health policy initiatives, using quantitative analysis and economic modeling. I am particularly interested in the research of health disparity among different racial and ethnic groups and immigrants, mental health, pharmacoeconomics, patient-centered outcome research, and the Affordable Care Act.



A. Celeste Farr – I am currently an Assistant Professor of Biomedical Sciences within the Oakland University William Beaumont School of Medicine. My research utilizes my expertise in health communication, health behavior and health education, research methods, and program evaluation to seek resolutions for the disparities in health faced by African American women. I am a trained focus group moderator and I use both qualitative and quantitative methods to develop and test theories, interventions, and campaigns that address the underlying cultural values, attitudes, norms and beliefs of women while considering their social, cultural and economic contexts, increasing my ability to predict and control factors that differentially affect the health of women.



Matthew Feldman – I am a Senior Research Analyst in the Bureau of HIV/AIDS Prevention and Control at the New York City Department of Health and Mental Hygiene where I am primarily responsible for designing and conducting research and evaluation projects for Ryan White Part A HIV prevention and treatment services. I am currently an Adjunct Assistant Professor at the Columbia University School of Social Work where I teach classes in program evaluation and clinical practice with groups.



Dana Gabarski – I am a sociologist and postdoctoral researcher in the Health Disparities Research Scholars program through the Center for Women's Health and Health Disparities Research at the University of Wisconsin-Madison. My research focuses on racial and ethnic disparities in health, novel conceptualizations of socioeconomic status and health, the interplay of child health with maternal health and socioeconomic factors over time, and survey methodological research on self-reported health and interviewer-respondent interactions.



Angela Gonzales – I am an Associate Professor of Development Sociology at Cornell University. My research cuts across and integrates the fields of sociology, American Indian Studies, and community health to understand and address disparities in the prevention, detection, and treatment of cancer and cancer-related health conditions among American Indians. Currently, I am working with my tribe (Hopi) on a 5-year NCI-funded community-based research project that includes two theoretically linked studies covering the lifespan of human papillomavirus (HPV) prevention and screening.

Regrets, but unable to attend



Carla Hunter – I am an assistant professor in the Department of Psychology at the University of Illinois at Urbana-Champaign. My program of research seeks to identify and analyze the psychological processes driving racial identity in Black Americans and Black immigrants. I am also interested in the experience of marginalization due to sexual identity, religion, and gender. My goal is to contribute to theory development focused on racism and health and to investigate interventions to address discrimination and mental health.



Robina Josiah Willock - I am a lecturer in the Department of Community Health and Preventive Medicine at Morehouse School of Medicine in Atlanta GA and a Research Associate in the Clinical Research Center. My research interest includes assessing innovative health communication and promotion interventions aimed at reducing disparities in chronic disease prevention and management behavior among women and racial/ethnic minority populations. I am also interested in best-practices for alternative and non-traditional care delivery models designed to improve patient-provider interactions and patient outcomes.



Raymona H. Lawrence – I am an Assistant Professor of Community Health in the Jiann Ping Hsu College of Public Health at Georgia Southern University. My research interests include the study of health inequities and health disparities as they relate to African Americans living in rural populations—especially those with chronic diseases such as sickle cell disease. Previously, my research centered on the social and behavioral implications of the NCAA’s mandated sickle cell trait screening policy. More broadly, my current research focuses on integrating community based approaches into sickle cell disease transition programs.



Nandi Marshall – I am an academic researcher with the Georgia Public Health Practice Based Research Network at the Jiann-Ping Hsu College of Public Health at Georgia Southern University. Additionally, I am the Health Equity Grant Program Coordinator for the Georgia Society for Public Health Education. Emphasizing qualitative methods, my research interests include community based participatory research, public health services research and their roles in addressing the social determinants of health for elimination of health disparities and inequities’.



Susan Mayfield-Johnson – I am a Research Fellow for the College of Health at the University of Southern Mississippi. My research interests have focused on two themes: 1) how underserved populations become empowered to change their own health and take action, and 2) the systematic influences of race, class, and gender as forces of oppression. Thus my research interests include women’s health, rural health issues, community health workers, community-based participatory research, community service learning, health disparities, and more recently, veteran’s health.



Krista Mincey – I am an Assistant Professor of Public Health Sciences at Xavier University of Louisiana where I also serve as the Field Internship Coordinator. My research interests are in Black men’s health, health disparities, and mental health. I am particularly interested in what elements impact Black men’s health and their health behaviors such as female influence and masculinity.



Mansha Mirza – I am an assistant professor in the Department of Occupational Therapy at the University of Illinois at Chicago. I am a clinically-trained occupational therapist with a PhD in Disability Studies from the University of Illinois at Chicago, and a Master of Science in Health Services and Outcomes Research from Northwestern University. My research interests focus on experiences of refugees with disabilities in resettlement and in refugee camps, and health disparities among refugees and new immigrants in the U.S.



Colleen O’Neal – I am an assistant professor of School Psychology in the College of Education at the University of Maryland, College Park. My primary research goals are to identify risk and resilience processes among minority students with a focus on emotions and stress. My research asks: (1) HOW stress impacts mental health and academic functioning, (2) WHAT emotion regulation and relationship-based protective factors, and (3) WHO is most vulnerable to stress, with the goal of translating resilience research into prevention programs.



Typhanye Penniman Dyer – I am a research assistant professor at the University of Florida in the Epidemiology Department and the University of Maryland in the Epidemiology and Biostatistics Department. My research is in HIV/AIDS and focuses on social, psychological, and cultural determinants of racial/ethnic and gender disparities in health behaviors and health outcomes among marginalized populations, as well as their families, examining substance use, mental health and sexual risk among Black men who have sex with men and women.



Delishia Pittman – I am an assistant professor in Counseling Psychology in the Graduate School of Education and Counseling at Lewis & Clark College. I divide my time between clinical practice, training and consulting, and community engagement. Broadly defined, my research explores the unique barriers (e.g., cultural norms, socioeconomic disadvantage, medical distrust, and access) that play critical roles in health disparities facing African-descended people, specifically examining substance use behavior and its contribution to modifying negative affect associated with stress and traumatic experiences.



Thurka Sangaramoorthy – I am an Assistant Professor of Anthropology at the University of Maryland, College Park, and a medical anthropologist with applied public health experience. For more than ten years. I have worked in the fields of sexual health and STD/HIV prevention with vulnerable populations in international non-profits, state and local health departments, academic institutions and governmental agencies conducting qualitative and ethnographic research in STD/HIV prevention and analyzing public health policies related to health equity and the social determinants of health.



Brittany Sansbury – I am a Georgia-native living in the DC area to work as a health behavior researcher and interventionist. I earned a doctorate in counselor education with a focus on human behavior and health research from the University of Memphis. Prior to my fellowship with the National Institutes of Health, I completed research appointments in community health and violence with the University of Alabama and the University of North Carolina-Greensboro. My upcoming agenda involves a health impact assessment on the benefit of community interventions targeting violence for at-risk groups. I am also interested in designing sustainable community-level solutions that reduce “social disorder” occurring in neighborhoods plagued with crime-including health disparities and unemployment.



Barrett Sewali — I am a Postdoctoral Associate in the Cancer-related Health Disparities Education and Career Development Program at the University of Minnesota’s Family Medicine and Community Health Department (Program in Health Disparities Research). My postdoctoral research involves a community- based participatory model that evaluates cancer prevention and intervention strategies in both the minorities and the growing immigrant populations in Minnesota. I am committed to engaging minority populations in utilization of cancer preventive services as a means to reduce and ultimately eliminate cancer disparities.



Charlene Bumanglag Tomas - I am a Postdoctoral Research Fellow in the Prevention and Control Program at the University of Hawai‘i Cancer Center. My general research interests are in tobacco and sexual health related disparities in underserved populations globally; special attention is given to Filipino, Native Hawaiian, and Lesbian, Gay, Bisexual, and Transgender communities in the U.S. My ongoing projects are centered on clinical trials for cigarette smoking behaviors amongst young adults, website content analyses, and tobacco use in low- and middle-income countries.



Emily Tomayko – I completed my PhD at the University of Illinois examining the cycle of disease and disability for dialysis patients; studying chronic disease populations fostered my interest in prevention and underlying health disparities involved in outcomes. I completed the dietetic internship and the Mirzayan Science and Technology Policy Fellowship at the National Academies before starting my postdoctoral position at the University of Wisconsin this year. I am currently involved with a childhood obesity intervention for American Indian families and am interested in the impacts of health policy.



Arlener D. Turner – I am a post-doctoral fellow for the Rush Center of Excellence on Disparities in HIV and Aging (CEDHA). I have a master's degree in clinical psychology and I received my PhD in neuropsychology from Howard University. My postdoctoral research involves chronic conditions of aging that disproportionately affect older African Americans, such as depression and HIV. Though new to health disparities research, I am passionate about involving underrepresented groups, like African Americans, in research in order to promote health equality.

Medical Education Partnership Initiative (MEPI) Scholars



Rehana A. Abdulwahid – I am a department head of psychiatry at Haramaya University, collage of medical science in Harar, a regional state of Ethiopia. My assignment is in Hiwot Fana specialized university hospital, which is part of the university. As the first psychiatrist in the region I am responsible to establish a unit constituting a patient ward, outpatient unit and emergency. Together with clinical service, I am also responsible to teach medical students, health officers and psychiatry nurses. I am involved in the program of decentralization of mental health service to the community in collaboration with federal agencies and regional health bureau. Prior to being a psychiatrist I had served as hospital medical director and regional health bureau head. My research interest includes substance-related disorder , intervention on rape victims, access to health service for homeless mentally ill and impact of short term psychotherapy on common mental disorders.



Miheret Tamirat Gebreyohannes – I am a faculty member in the Department of Psychiatry. I am a psychiatrist by profession. I am involved in teaching undergraduate and post graduate students. I do clinical work and teaching in one of the general Hospitals (Yekatit 12 Hospital) in Addis Ababa.



Fiker Taddesse – I am a medical doctor and Pharmacologist. I obtained my MD at Jimma University, Ethiopia and completed my MSc in Pharmacology at Addis Ababa University, Ethiopia. Early in my career I served as a General practitioner for Hawassa University Referral Hospital, where I learned the importance of drugs and drug related research to the health care of patients. Currently I am the head of the Pharmacology Unit, which is under School of medicine at Hawassa Medicine and Health Science College, Hawassa, Ethiopia.

HOTEL ACCOMODATIONS

Double Tree
525 West Johnson Street
Madison, Wisconsin
Tel: +1-608-251-5511

HOTEL SHUTTLE

Complimentary area shuttle service to/from the airport and within a 2-mile radius is available from 7 am-10:30 pm.
Please call 608-251-5511 to arrange.

LOCAL TAXI SERVICE (please note, not reimbursable travel expense)

Union Cab	608-242-2000
Badger Cab	608-256-5566
Green Cab	608-255-1234