



2014 Scholars



Renaisa Anthony – 2011 HELI Alum

My name is Renaisa S. Anthony and I am a physician by training, public health practitioner by passion and the Deputy Director of the Center for Reducing Health Disparities at the University of Nebraska Medical Center (UNMC) and Assistant Professor in the Department of Health Promotion in the UNMC College of Public Health. At UNMC I teach graduate students and conduct research in the areas of maternal/child health and health disparities and lead community engagement and partnership initiatives. By the way.....I love karaoke and international travel.

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Natasha Brown – 2012 HELI Alum

I am an Assistant Professor in the Department of Nutrition at the University of North Carolina at Greensboro, where I teach Introductory Nutrition. I am trained in public health, with an emphasis in social and behavioral sciences, and will be developing a graduate level course in public health nutrition to merge my teaching and research interests. My research interests include sociocultural influences on dietary and physical activity decision-making; childhood obesity prevention; and racial and ethnic minority family environments. Currently, I am conducting a study of rural-urban differences in how extended families influence African American children's dietary and physical activity behaviors.

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Juan Delacruz – 2012 HELI Alum

I am a health economist at Lehman College – CUNY (Bronx, NY). I have had a longstanding interest in analyzing the relationships between economic performance and health for those with limited access to health care services. My work relates to the social determinants of health and human capital formation across countries as well as in New York City. I am a firm believer of the benefits of education, especially for those facing disadvantage due to their social status and cultural barriers.

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Jose Delgado – 2011 HELI Alum

I am a physician born and trained in Peru. I did my residency in Internal Medicine in the Cook County Hospital and later moved to Washington DC. Currently, I am an associate professor at the Georgetown University Hospital, I am working on racial disparities research through a Diversity Supplement award from NIA and at the same time planning my first K award proposal on racial disparities.

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Celeste Farr – 2013 HELI Alum

I am currently an Assistant Professor of Biomedical Sciences within the Oakland University William Beaumont School of Medicine. My research utilizes my expertise in health communication, health behavior and health education, research methods, and program evaluation to seek resolutions for the disparities in health faced by African American women. I am a trained focus group moderator and I use both qualitative and quantitative methods to develop and test theories, interventions, and campaigns that address the underlying cultural values, attitudes, norms and beliefs of women while considering their social, cultural and economic contexts, increasing my ability to predict and control factors that differentially affect the health of women.

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Megan Gilster – 2011 HELI Alum

I am an Assistant Professor of Social Work at the University of Iowa. I teach courses in macro social work practice and social work research. I received my PhD from the University of Michigan in Social Work and Sociology. My dissertation focused on the neighborhood-level social processes that affect resident participation and well-being. As a NICHD-funded Postdoctoral Scholar in the Health Disparities Research Scholars Training Program at the University of Wisconsin–Madison I examined the link between neighborhoods and disparities in physical and mental health. My research continues to focus on how the social and structural characteristics of neighborhoods matter for resident participation, physical health, and mental health.

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Nancy Greer-Williams – 2010 HELI Alum

I graduated from the Western Michigan University with a PhD in Higher Education Administration (2004). In 2011, I received a MPH in Public Health and a PCHC in Health Education & Promotion from Benedictine University. In 2008 I was selected for a post-doctoral fellowship in health disparities with Dr. Gloria E. Sarto, University of Wisconsin, Madison, to learn about the complex relationship of obesity and metabolic syndrome and its effect on breast cancer mortality in rural African-American women. My current research involves exploratory research with rural, at-risk populations of Arkansas and I am currently an Assistant Professor in the College of Medicine and Assistant Director for Research and Practice Improvement at the University of Arkansas for Medical Sciences (UAMS).

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Emily Harville – 2010 HELI Alum

I am an associate professor of epidemiology at Tulane University School of Public Health and Tropical Medicine in New Orleans. My research interests focus on social and biological causes of adverse pregnancy outcomes, particularly effects of stress on pregnant and postpartum women and preconception health. My teaching interests include epidemiologic methods and data analysis. I am currently the principal investigator on NIH-funded studies of preconception cardiovascular health and birth outcomes, as well as lifetime adversity, the oil spill, and reproductive-aged women.

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Carla Hunter – 2013 HELI Alum

I am an assistant professor in the Department of Psychology at the University of Illinois at Urbana-Champaign. My program of research seeks to identify and analyze the psychological processes driving racial identity in Black Americans and Black immigrants. I am also interested in the experience of marginalization due to sexual identity, religion, and gender. My goal is to contribute to theory development focused on racism and health, and to investigate interventions to address discrimination and mental health.

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Michelle Johnson-Jennings – 2011 HELI Alum

I am Michelle Johnson-Jennings, PhD (Choctaw tribal member) and an assistant professor in Pharmacy Practice and Pharmaceutical Sciences at the college of Pharmacy at University of Minnesota-Duluth. My research focuses on healthcare providers' chronic disease assessment and management among American Indian populations and protective factors against prescription drug abuse.

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Robina Josiah Willock – 2013 HELI Alum

I am an Assistant Professor in the Department of Community Health and Preventive Medicine at Morehouse School of Medicine (MSM) in Atlanta GA and a Research Methodologist with the Study Design, Biostatistics and Data Management Core in the Clinical Research Center. My primary research interests center on innovative health communication and health promotion interventions which facilitate behavior change and reduce disparities in cardiovascular disease. I am currently focused on heart failure among high risk populations such as women, ethnic/racial minorities and low health literacy individuals.

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Amita Kapoor – 2011 HELI Alum

I did my undergraduate studies at the University of Toronto, majoring in Psychology and Biology. I then went to graduate school at the University of Toronto in the department of Physiology. For my graduate work I studied how maternal stress during pregnancy affected the stress reactivity of the offspring. I graduated with a Ph.D. in 2008, and after conducting a short post doc at U of T, I moved to Madison Wisconsin to work with Dr. Christopher Coe at the Harlow Center for Biological Psychology. Here, I am studying the effects of iron deficiency during early life on the composition of intestinal bacteria using rhesus monkey as a model. Concurrently, I am also developing a technique to measure the stress hormone, cortisol in hair as a marker of the cumulative exposure of an individual.

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Abiola Keller – 2012 HELI Alum

I am an Assistant Professor of Physician Assistant Studies at Marquette University. I received my PhD in Population Health Sciences from the University of Wisconsin-Madison in 2012. My program of research focuses on individual, provider, and health care system factors and their impact on social disparities in mental health care. Specifically my work examines the relationship between patient-provider communication and the quality of treatment for depression. I am also interested in understanding the role of non-physician providers in the management of depression within primary care settings.

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Sara Lindberg – 2010 HELI Alum

I am an assistant scientist and BIRCWH scholar in the University of Wisconsin Department of Obstetrics & Gynecology. My research is characterized by an interdisciplinary, life course approach to maternal and child health. I combine epidemiological, health services, and community-based methods to study psychosocial and early life factors that contribute to disparities in child health, especially the roles of maternal pre-pregnancy obesity and gestational weight gain in pediatric obesity.

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Karina Lora – 2010 HELI Alum

I am an assistant professor in the department of nutritional sciences at the University of Oklahoma Health Sciences Center. My doctoral training is in nutrition and I have a postdoctoral fellowship in community nutrition interventions and public health nutrition. Research areas include social, cultural and environmental correlates of childhood obesity risk, theory-based obesity prevention and intervention for low-income, minority families, food parenting, family interactions and food intake. Examples of current research projects are the validation of a beverage intake questionnaire for Latino preschool children.

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Susan Mayfield-Johnson – 2013 HELI Alum

I am a Research Fellow for the College of Health at The University of Southern Mississippi. My research interests have focused on two themes: 1) how underserved populations become empowered to change their own health and take action and 2) the systematic influences of race, class, and gender as forces of oppression. Thus my research interests include women's health, rural health issues, community health workers, community-based participatory research, community service learning, health disparities, and more recently, veteran's health.

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Teresa Nguyen – 2014 HELI Scholar

I am a post-doctoral trainee at the Center for Women's Health and Health Disparities Research in the School of Medicine and Public Health's Department of Obstetrics and Gynecology at the University of Wisconsin, Madison. I received my doctorate in Clinical Psychology from the University of Michigan, Ann Arbor. My primary research interests include ethno-cultural mental health, Asian American mental health, minority and immigrant psychology, cultural conceptualization and subjective experiences of emotion, Vietnamese Americans and the psychosocial consequences of the Vietnam War and refugee experiences, intergenerational relations, and family interaction processes.

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Sharmilee Nyenhuis – 2014 HELI Scholar

I am an Assistant Professor of Medicine at the University of Illinois at Chicago. I completed my Internal Medicine training at the University of Illinois and a fellowship in Allergy/Immunology at the University of Wisconsin-Madison. My research interests focus on examining inherent differences in airway inflammation in African Americans with asthma, as well as targeting patient-centered interventions to improve asthma outcomes in minority populations.

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Aasim Padela – 2011 HELI Alum

I am an emergency medicine physician, health services researcher, and bioethicist whose scholarship focuses on the intersection of community health, religious tradition, and bioethics. My empirical research assesses how religion-relating factors impact health behaviors and outcomes among American Muslims, and influences the practice of American Muslim physicians. My bioethics scholarship explores the ways in which the Islamic tradition and its authorities assess modern biomedicine and biotechnology. A key focus of this research involves exploring how scientific data and ways of knowing can work in concert with traditional Islamic moral reasoning and theology to develop a comprehensive, holistic, and theologically-rooted Islamic bioethics.

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Kourosh Ravvaz – 2011 HELI Alum

I am a PhD student in biomedical and health informatics at the University of Wisconsin-Milwaukee and soon be a postdoctoral fellow at the Laboratory for Public Health Informatics and Genomics. During last few years as a bioinformatics researcher, I have had passion to combine my multidisciplinary background as a physician with a master of public health (MD/MPH) to address the research questions associated with biomedical and health knowledge translation continuum from discovery to dissemination, implementation and adoption of effective interventions. My current research focus is to perform patient-centered outcomes and comparative-effectiveness research studies using *in silico* modeling and simulation to test and predict the accuracy and clinical efficacy of genetic discoveries and accelerate their translation to practical clinical use and their application to public health and health disparities at both individual and population levels.

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Olayinka Shiyanbola – 2014 HELI Scholar

I am an Assistant Professor in the Division of Social and Administrative Sciences in Pharmacy at the UW-Madison School of Pharmacy. My research program examines patient perceptions and their role in the medication use process and explores the development of patient-centered interventions that will increase adherence to medical treatments, improve the quality of care received by patients, and reduce health disparities. My current research utilizes the perspectives of patients with limited health literacy and the pharmacists who care for them to refine the prescription warning labels placed on medicine containers. Also, I am presently exploring how minority and non-minority older adults describe a quality pharmacy and will examine how potential quality reports can be designed to reflect their preferences.

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Charlene Tomas – 2013 HELI Alum

I am a Postdoctoral Research Fellow in the Prevention and Control Program at the University of Hawai'i Cancer Center. My general research interests are in tobacco and sexual health related disparities in underserved populations globally; special attention is given to Filipino, Native Hawaiian, and Lesbian, Gay, Bisexual, and Transgender communities in the U.S. My ongoing projects are centered on clinical trials for cigarette smoking behaviors amongst young adults, website content analyses, and tobacco use in low- and middle-income countries.

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Emily Tomayko – 2013 HELI Alum

I completed my PhD at the University of Illinois examining the cycle of disease and disability for dialysis patients; studying chronic disease populations fostered my interest in prevention and underlying health disparities involved in outcomes. I completed the dietetic internship and the Mirzayan Science and Technology Policy Fellowship at the National Academies before starting my postdoctoral position at the University of Wisconsin this year. I am currently involved with a childhood obesity intervention for American Indian families and am interested in the impacts of health policy.

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Arlener Turner – 2013 HELI Alum

I am a post-doctoral fellow for the Rush Center of Excellence on Disparities in HIV and Aging (CEDHA). I have a master's degree in clinical psychology and I received my PhD in neuropsychology from Howard University. My postdoctoral research involves chronic conditions of aging that disproportionately affect older African Americans, such as depression and HIV. Though new to health disparities research, I am passionate about involving underrepresented groups, like African Americans, in research in order to promote health equality.

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Chanel Tyler - 2010 HELI Alum

I am an Assistant Professor in Maternal-Fetal Medicine in the Department of Obstetrics & Gynecology at UW-Madison. My research areas include the immunologic role of natural killer (NK) cells during pregnancies complicated by preeclampsia fetal outcomes and health disparities in maternal-fetal outcomes.

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Carmen Valdez – 2012 HELI Alum

I am an Associate Professor in Counseling Psychology at UW-Madison. My research interests are related to family stress in low income populations. Specifically, I have developed and piloted a community-based intervention for Latino families who have a parent with depression. My second line of research is on the role of social capital or social networks on children's socioemotional functioning. I am an investigator on a study of social capital with 3,000 Latino families in Arizona and Texas.

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Kellee White – 2012 HELI Alum

I am an Assistant Professor of Epidemiology and Biostatistics at the University of South Carolina Arnold School of Public Health. My research broadly focuses on the structural determinants of racial/ethnic health disparities of chronic diseases across the lifecourse. I am particularly interested in understanding the intersection between epidemiology, urban planning, and fair housing policies to address health inequities.

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Elizabeth Williams – 2012 HELI Alum

I am an Assistant Professor of Public Health in the Masters of Public Health (MPH) Program at Tennessee State University (TSU). I am also a funded investigator and co-leader for the Community Outreach Core with the U-54 Meharry-Vanderbilt-Tennessee State University Cancer Partnership, funded by the National Cancer Institute (NCI/NIH). Trained as an applied medical anthropologist, my research interests include: cancer health disparities, cancer survivorship, Community Based Participatory Research (CBPR), health equity, spirituality and health, and cultural competence.

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2014 Presenters



Alex Adams, MD, PhD, is a Professor in the UW Department of Family Medicine and Director of the Collaborative Center for Health Equity (CCHE), part of the Institute for Clinical and Translational Research (ICTR) in the UW School of Medicine and Public Health. CCHE is home to a P-60 Research Center of Excellence on Minority Health Disparities, award from the NIH-NIMHD. Under the direction of Dr. Adams, the Center builds and maintains strong, long-lasting community partnerships with multiple underserved WI communities in both urban and rural areas statewide. CCHE research projects focus on chronic disease prevention and treatment, as well as enhanced participation in research planning, implementation, analysis and dissemination of findings. Dr. Adams is also Director of the UW Carbone Cancer Center's *Cancer Health Disparities Initiative*, which currently focuses on research and dissemination activities with diverse populations in urban and rural settings.

As a researcher, Dr. Adams has been working in partnership with 4 Wisconsin Tribes and the Great Lakes Inter-Tribal Council (GLITC) Epi-Center for the past 12 years. A variety of projects aim to reduce the prevalence of pediatric obesity and the risk of future cardiovascular disease and diabetes. Currently, she devotes most of her time on an NIH funded family based intervention project to reduce obesity and cardiac risk factors in American Indian children: *Healthy Children, Strong Families*. A participatory research process is being used throughout all phases so that community and academic researchers work together on data collection, analysis and dissemination. Her research has been funded via an NIH K-23 career-development award from NHLBI; awards from NCI, NIH GLITC-Native American Research Centers for Health (NARCH) funding, U-01 funding from NIH-NHLBI, and a recent R-01 to expand her work to tribes nationally.

In addition to her research and Center work, Dr. Adams works statewide to reduce the prevalence of pediatric obesity as a founding member of the Wisconsin Prevention of Obesity and Diabetes (wipod.pediatrics.wisc.edu) group. She is an active partner with the State Department of Health's Nutrition, Physical Activity and Obesity programs on public health and legislative initiatives to improve nutrition and physical activity in childcare/preschools. She is currently practicing at the UW Pediatric Fitness Clinic in Madison, treating children with pediatric overweight and obesity and related chronic conditions. Dr. Adams completed her MD in 1994 and her PhD in Nutritional Sciences in 1997 at the University of Illinois College of Medicine, Urbana, IL. She completed her Family Medicine Residency at the University of Wisconsin in 1997. Her special interests include pediatric nutritional problems, obesity, metabolic syndrome, and indigenous diets and health, and she believes that long-term mutually respectful partnerships with communities pose the best hope for reducing health disparities and increasing healthy equity.



Pamela Asquith, PhD, is the Administrative Director of the Research Education and Career Development (REC) Core at the UW Institute for Clinical and Translational Research (ICTR). She earned her PhD in Education and Human Development at the University of Rochester and worked for several years at the Wisconsin Center for Education Research prior to joining ICTR. The REC core administers graduate and certificate programs in clinical research and NIH Predoctoral Training and Mentored Career Development Award programs. Pam is co-author of two versions of the curricula in the *Entering Mentoring Series* and manuscripts reporting on the multi-site randomized controlled trial to test the effectiveness of the clinical and translational research mentor training curriculum. Pam has been actively involved in curriculum development efforts that will enhance mentor training and ultimately

improve the quality of mentoring experiences for the post docs, junior faculty and other young investigators conducting research across the clinical and translational spectrum. In her leadership role at ICTR, Dr. Asquith is committed to dedicating resources to integrate facilitator and mentor training programs into the research education and career development menu for clinical and translational scientists.



Melody Bockenfeld, MPH, BSN, is the Community Engagement and Dissemination Program Manager for the UW ICTR-CAP Dissemination & Implementation Activities Core. The D&I Activities Core is a new resource for UW Researchers and community partners. Ms. Bockenfeld is responsible for developing engagement and outreach strategies that focus on outcomes related to scientific accomplishment, knowledge exchange, collaboration, dissemination, implementation, and demonstrating health impact.

Melody received her Master of Public Health, and Bachelor of Nursing degrees from the University of Illinois, at Chicago. She has worked in health care and public health for over 30 years, including hospital and community-based Maternal-Child Health programs in Chicago, and 12 years as a Local Public Health Officer in Wisconsin. She has also served in leadership positions in statewide public health associations.



James Butler III, DrPH, MEd, is an Assistant Professor of Behavioral and Community Health in the School of Public Health at the University of Maryland, College Park. Dr. Butler also holds a leadership position as an Associate Director in the University of Maryland Center for Health Equity (M-CHE). As a researcher, Dr. Butler anchors his research in an ecological framework that incorporates individual, social structure and environmental influences in eliminating tobacco-related health disparities to achieve health equity. Specifically, he utilizes community engagement as a means to build ongoing, permanent relationships with African American residents of low income housing for the purpose of applying a collective vision to develop and implement culturally relevant smoking cessation interventions. To this end, Dr. Butler received of a 5-year (2009-2014) National Cancer Institute Mentored Career Development Award to Promote Diversity titled, Smoking Cessation among Residents of Public Housing. Dr. Butler has published in numerous professional journals including, but not limited to

Contemporary Clinical Trials, *Public Health Reports*, *Health Promotion Practice*, *Journal of Health Psychology*, and the *Annual Review of Public Health*. He serves as a reviewer for *Nicotine and Tobacco Research*, *Progress in Community Health Partnerships: Research, Education, and Action*, the *American Journal of Public Health*, *Health Promotion Practice*, and the *American Journal of Preventive Medicine*. After completing his undergraduate degree in clinical laboratory science at Gwynedd Mercy University, Dr. Butler went on to earn his master's degree in community health education at Temple University and later earned a doctorate in public health from the University of Pittsburgh's Graduate School of Public Health. He then completed a postdoctoral fellowship in preventative medicine and public health, concentrating on tobacco control and prevention, at the University of Kansas School of Medicine.



Elizabeth Cox, MD, PhD, is an Associate Professor in the Department of Pediatrics and affiliate faculty with the Department of Population Health Sciences and the Health Innovation Program. She also serves on the Steering Committee for the UW ICTR Community-Academic Partnerships Core. Growing up in rural West Virginia, Dr. Cox has a special interest in improving healthcare for vulnerable populations. She has been the Principal Investigator (PI) of multiple research awards that leverage the voices of children and their families to deliver safe, high quality, pediatric care, including an Agency for Healthcare Research and Quality (AHRQ) Research Career Award (K08). Currently, she is the PI of a 5-year AHRQ-funded R18 examining family engagement in family-centered rounds as it relates to pediatric patient safety. Recently, she has turned her focus toward patient-centered outcomes research, including serving on the Improving Healthcare Systems Advisory Panel for the Patient

Centered Outcomes Research Institute (PCORI) and being the PI of Wisconsin's first PCORI-funded contract. The latter multisite trial examines the effectiveness of family-centered interventions for children with type 1 diabetes and their families. Having benefited from a variety of mentoring experiences, Dr. Cox enjoys mentoring researchers across the career continuum, from middle school girls in STEM fields to peer-mentoring of other mid-career faculty. She's formally and informally mentored over 40 undergraduate researchers, 15 medical student research fellows, and many graduate students and faculty. She leads the Health Innovation Program's R01 mock study section and speaks at professional development seminars on grant writing and on using writing groups to make scholarly writing fun and productive. She earned her undergraduate degree in Chemistry and

her medical doctorate at West Virginia University. At UW, she completed her residency in pediatrics in 1994 and her PhD in Health Services Research in 2006. She sees patients in the UW General Pediatric and Adolescent Medicine clinics.



Craig S. Fryer, DrPH, MPH, is an Assistant Professor in the Department of Behavioral and Community Health at the University of Maryland, School of Public Health and holds a leadership position as an Associate Director of the Maryland Center for Health Equity. Dr. Fryer has worked in the field of health disparities research for the past fifteen years. Trained as behavioral scientist, Dr. Fryer utilizes mixed methods research to examine the sociocultural context of health and health disparities, with a concentration in community engaged research. His work focuses on racial and ethnic health disparities in substance use and dependence, specifically tobacco and marijuana use among urban youth and young adult populations. Collateral research endeavors include: behavioral intervention research; HIV/AIDS and STI prevention; qualitative methods; the recruitment and retention of underrepresented communities into research; and the role of bioethics in health disparities research.

As an Associate Director of the M-CHE, he assists in the development and implementation of the Center's research initiatives to improve the health and well-being of racial and ethnic minority populations. His current research addresses tobacco-related health disparities. Dr. Fryer is the Principal Investigator of a five-year, National Cancer Institute, Mentored Research Scientist Development Award to Promote Diversity (K01) grant that examines correlates of nicotine dependence and symptoms of withdrawal among urban, African American youth. Moreover, he is co-investigator on several projects funded by the National Institute of Health, including NIAAA, NIDA, and the National Institute on Minority Health and Health Disparities (NIMHD). Dr. Fryer has published in several peer-reviewed journals such as *Addictive Behaviors*, *Annual Review of Public Health*, *Journal of School Health*, *Nicotine and Tobacco Research*, and *Qualitative Health Research* and has served on several scientific grant review committees for the Centers for Disease Control and Prevention (CDC), NIH, and the National Science Foundation (NSF). After completing his undergraduate degree in Clinical Nutrition at Case Western Reserve University, Dr. Fryer earned his master's degree in Health Services Administration at the University of Pittsburgh, Graduate School of Public Health. He later earned his doctorate in Sociomedical Sciences at Columbia University, Mailman School of Public Health under the tutelage of Drs. Robert E. Fullilove and Mindy Thompson Fullilove, founders of the Community Research Group.



Mary Garza, PhD, MPH, is an Assistant Professor in the Department of Behavioral and Community Health at the University of Maryland, School of Public Health and holds a leadership position as Associate Director in the Maryland Center for Health Equity.

Dr. Garza received her MPH from the School of Public Health at San Diego State University with an emphasis in health education and health promotion. Post MPH degree, Dr. Garza worked as health coordinator for a federally qualified health center in Coachella Valley, CA where she gained valuable community-level experience working with low-income migrant farm workers (primarily Latinos and African Americans). She coordinated local, state, and federal community education and medical treatment programs with a focus on diabetes, cancer screening, hypertension, STDs, and HIV/AIDS. Dr. Garza returned to graduate school, and received her PhD in Health Policy and Management with a focus in Social and Behavioral Sciences from the Bloomberg School of Public Health, Johns Hopkins University where she also completed a post-doctoral fellowship in Cancer Epidemiology. Overall, Dr. Garza's research activities embrace the

full spectrum of the intervention research process—from planning, developing, implementing, and evaluating, to dissemination of research findings – using a community-based participatory research approach. She has a strong interest in health disparities research, including understanding the interplay of psychosocial, behavioral, and neighborhood-level factors associated with health behavior; specifically, the factors related to sustained compliance with cancer screening and health-related decision making. Her research interests also include the role and influence of religion and spirituality on health outcomes. Currently, Dr. Garza is the principal investigator of a NCI-funded, K01 Mentored Research Scientist Development Award to Promote Diversity (K01), titled “African Americans and Colorectal Cancer: A Multilevel Model to Assess Factors for Screening.” The objective of the K01 is to characterize individual and neighborhood-level risk and protective factors associated with colorectal cancer screening behavior among African-Americans. Additionally, Dr. Garza's research involves assessing the prevailing perceptions, knowledge and attitudes toward participation in biomedical research, including clinical trials. Moreover, she is working with the Health Advocates in Reach and Research (HAIR) network, a barbershop initiative, to promote cancer screening in barbershops.



Stephanie House, MA, is a Research Program Manager for the UW ICTR Research Mentoring Initiatives with the Research Education and Career Development Core (REC). This includes the administration of the multi-site randomized controlled trial to test the effectiveness of the clinical and translational research mentor training curriculum, and the creation of an on-line mentoring resource. She also co-authored two versions of the curricula in the *Entering Mentoring Series* as well as manuscripts on the trial. Ms. House received her graduate degree in Anthropology from the University of Illinois, Urbana-Champaign in 1998. She then worked at the University of Tennessee Social Work Office of Research and Public Service evaluating state welfare reform programs before taking time to stay home with her children. Her other research experience has primarily dealt with immigration and social integration. She has worked

in a mix of research, teaching, and social service provision, currently contributing to the mentoring training materials and conducting facilitator training sessions nationally.



Jared Jobe, PhD, FABMR, is retired from Federal service and is now a consultant to universities and research organizations on clinical trials and research funding for biomedical sciences. He received his Ph.D. from the University of Oklahoma in 1976. Dr. Jobe has been a peer reviewer for 30 scientific/medical journals and for 12 government and private funding agencies. He has over 300 publications and conference presentations. He was a Fellow of the American Psychological Association, a Fellow of the Society of Behavioral Medicine, and a Fellow of the Academy of Behavioral Medicine Research. Selected Awards and Honors: 2000 Outstanding Scientists of the 20th Century; Who's Who in Medicine and Healthcare; International Who's Who in Medicine; NHLBI Director's Award (2007); NIH Award of Merit (2007); NHLBI EEO Special Achievement Award (2007); NCHS Director's Award (1989).

During Dr. Jobe's military career, he was Director, Health and Performance Division, US Army Research Institute for Environmental Medicine, in Natick, Massachusetts, and was principal investigator on a series of small-scale randomized controlled trials on treatments for Raynaud's Disease. After 8 years at CDC, he spent 5 years at NIA as a branch chief, where he initiated and led a national clinical trial on cognitive interventions for older adults and a mentorship program for junior faculty at 4-year colleges. He then spent 10 years at NHLBI as a program director, where he led 5 clinical trials on CVD prevention in Native communities. Dr. Jobe was also involved in a number of training and mentorship programs, including the Summer Institute Program to Increase Diversity in Health-Related Research (SIPIR), now called PRIDE, which he began. Following his retirement, he worked as a research scientist, under contract for the Division of Cancer Control and Population Sciences, National Cancer Institute, National Institutes of Health (NIH) (May 2009 – January 2013). He was deputy project officer for the Centers for Population Health and Health Disparities, and developed the program, "Interventions for Health Promotion and Disease Prevention in Native American Populations."

Dr. Jobe was a member of the Steering Committee for the Indian Health Service Special Diabetes Program for Indians Prevention Initiative Competitive Grant Program. He was a founding member of the NIH American Indian-Alaska Native Employee Council, serving as President in 2004, 2005, 2007, and 2008, and Vice-President in 2002, 2003, and 2006. He was also a founding member of the NIH Community-Based Participatory Research Scientific Interest Group, a member of the Interagency Committee on Smoking and Health, and was a member of the NHLBI Committee for Recruitment and Retention of Minorities in Biomedical Research, and the NHLBI Training Committee. He was a member of the NIH Technical Merit Evaluation Committee for Evaluation Proposals, and was a member of the NIH Diversity Council. He was a senior scientific reviewer for the 2009 Surgeon General's Report, "How Tobacco Causes Disease: The Biological and Behavioral Basis for Tobacco-Attributable Disease."



Christine Pfund earned her Ph.D. in Cellular and Molecular Biology, followed by post-doctoral research in Plant Pathology, both at University of Wisconsin-Madison. Dr. Pfund is a Researcher at the Wisconsin Center for Education Research, the Institute for Clinical and Translational Research (ICTR) and the UW Department of Medicine. Through her prior work with both the Delta Program and with the Wisconsin Program for Scientific Teaching, Chris focused on preparing current and future faculty to be effective teachers and research mentors. Over the past ten years, Chris has been integrally involved in developing, implementing, documenting, and evaluating a training seminar for research mentors. Dr. Pfund has a proven track record of effective facilitator training, having collectively trained hundreds of facilitators across the country. She has co-authored a manual for facilitators of the seminar, *Entering Mentoring*, and co-authored papers documenting the effectiveness

of this approach. Chris has also led projects to adapt and enhance *Entering Mentoring* for use across science, technology, engineering, mathematics and medicine disciplines. She was invited to deliver the keynote session on the approaches to mentor training: "Entering Mentoring: A Means to More Effective Research Mentors" presented to 400 hundred NIH-funded training grant directors at the 2012 National Institute of General Medical Sciences (NIGMS) Division of Training, Workforce Development, and Diversity (TWD) Annual Meeting.

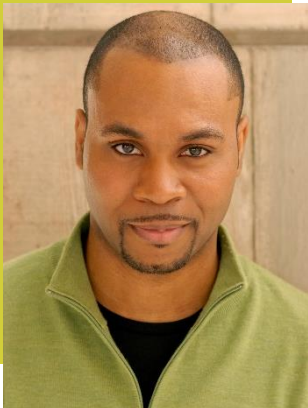


Stephanie Robert, Ph.D., M.S.W., is Professor of Social Work at UW-Madison, with affiliations in the Department of Population Health Sciences, the La Follette Institute of Public Affairs, the Center for Demography and Ecology, the Center for Demography of Health and Aging, the Institute for Research on Poverty, and the Collaborative Center for Health Equity. At the University of Michigan, she earned her M.S.W. (1993) and her Ph.D. in both Sociology and Social Work (1996). She was a postdoctoral fellow in the Robert Wood Johnson Health Policy Scholars Program at UC-Berkeley and UCSF (1996-1998).

Professor Robert's research focuses on how social and economic aspects of people's lives affect their health and well-being over the life course. She examines how socioeconomic status and race affect health over the life course and into old age. Many of her publications focus on how neighborhood context affects the health of residents and contributes to health disparities. She has also conducted a national survey on public knowledge and opinion about the broad determinants of health and health disparities. She is co-director of the RWJ Health & Society Scholars program, which trains postdoctoral researchers from a range of fields to conduct research on population health, and to translate that knowledge into practice and policy.



Nasia Safdar, MD, PhD, is Associate Chief of Staff for Research and staff physician in infectious diseases at the William S. Middleton VA Medical Center, and is also an Associate Professor in the Department of Medicine. The overall emphasis of Dr. Safdar's research is in identifying and employing innovative strategies for reducing healthcare-associated infections, particularly *S. aureus* and *C. difficile* infections. Current studies investigate the role of patient engagement in infection prevention and refining interventions to promote patient engagement. Her other research streams include investigating the efficacy of probiotics for reducing *S. aureus* and *C. difficile* infections, and the use of universal isolation to prevent *C. difficile* transmission.



Patrick Sims, BA, MFA, leads the Division of Diversity, Equity and Educational Achievement as part of his appointment as Interim Vice Provost for Diversity and Climate and Chief Diversity Officer at the University of Wisconsin Madison. He is also entering his tenth year as the Founding Director of the Theatre for Cultural and Social Awareness (TCSA). In addition, Patrick is an Associate Professor of Theatre & Drama and Faculty Director of *The Studio*, an arts-centered residential learning community. (<http://www.housing.wisc.edu/thestudio>) Before coming to UW Madison, Patrick was a company member at the prestigious Oregon Shakespeare Festival and Faculty Associate in the Department of Theatre at the University of Wisconsin-Milwaukee. There he served as a founding member & Artistic Director of the Human Experience Theatre (HET). TCSA and HET are interactive theatre-based training models that dramatize sensitive subject matters for universities, corporate and non-profit organizations throughout the United States. Patrick has helped train employees at Miller Brewing Company, Harley Davidson, Wisconsin Energies, WI State Department of Workforce Development, in addition to several institutions of higher education throughout the United States. Sims holds a MFA from the Professional Theatre Training Program (PTTP) and a BA in psychoogy and theatre from Yale University.



Christine Sorkness, RPh, PharmD, is ICTR Senior Associate Executive Director and oversees the Community-Academic Partnerships core and the Pilot Grants program. She is Associate Director of the ICTR Collaborative Center for Health Equity (CCHE), and is co-PI on the P60 NIMHD Center of Excellence grant that funds CCHE. She has a special interest in health disparities in asthma, in which she has conducted clinical efficacy, cost effectiveness and comparative effectiveness trials.

Dr. Sorkness has a clinical practice in the Anticoagulation Clinic at the VA Hospital-Madison, and also is affiliated with the UW Allergy, Pulmonary, and Critical Care Division, with more than 20 years of NHLBI-funding as either a co-investigator or co-principal investigator. A long-standing member of the UW Health Sciences IRB, she has also served on several NHLBI-appointed Data and Safety Monitoring Boards for large multi-center national trials.

Today, Dr. Sorkness holds professorships in both the School of Pharmacy and the School of Medicine and Public Health. Having guided the Doctor of Pharmacy curriculum through the UW academic approval process, she had the expertise to manage approvals in 2009 for the ICTR graduate programs in clinical investigation. She serves on the ICTR Faculty Governance Committee and teaches two graduate courses. Dr. Sorkness also has a particular interest in expanding mentor training for clinical and translational researchers.



Stephen B. Thomas, PhD, is Founding Director of the Maryland Center for Health Equity and Professor of Health Services Administration in the School of Public Health. Dr. Thomas is one of the nation's leading scholars on community-based interventions to eliminate racial and ethnic health disparities including obesity, diabetes, hypertension, HIV AIDS and violence. He is Principal Investigator (with Dr. Sandra Quinn) of the **Center of Excellence on Race, Ethnicity and Disparities Research** funded by the NIH-National Institute on Minority Health and Health Disparities (NIMHD). This \$5.9M grant award, launched in August 2012, includes teams of scientists conducting targeted research on obesity, vaccine acceptance and Black men's health. Dr. Thomas is also Principal Investigator (with Dr. Quinn) on the NIH-NIMHD National Bioethics Research Infrastructure Initiative "**Building Trust Between Minorities and Researchers**" focused on delivery of scientifically sound

and culturally relevant research with racial and ethnic minority populations. His work in the state of Maryland was instrumental to passage of the Maryland Health Improvement and Disparities Act of 2012, creating public policy solutions for addressing health disparities through creation of Health Enterprise Zones in communities at greatest risk for hypertension, asthma and type 2 diabetes. From 2000-2010 he was the endowed Philip Hallen Professor of Community Health and Social Justice at the University of Pittsburgh's Graduate School of Public Health and Director of the Center for Minority Health. In 2010, he received the Dorothy Nyswander Social Justice Award from the Society for Public Health Education. He was awarded the 2005 **David Satcher Award** from the Directors of Health Promotion and Education for his leadership in reducing health disparities through the improvement of health promotion and health education programs at the state and local levels and received the 2004 **Alonzo Smyth Yerby Award** from the Harvard School of Public Health for his work with

people suffering the health effects of poverty. Stephen earned his BS degree from The Ohio State University, his MS degree from Illinois State University and his Ph.D. from Southern Illinois University. He believes that the elimination of racial and ethnic health disparities must be a national priority for the nation to achieve health equity for all.



Carmen Valdez, PhD, is a licensed professional psychologist with a primary affiliation to the UW Department of Counseling Psychology. She is also an affiliate of the Wisconsin Center for Education Research and the UW Institute for Clinical and Translational Research and is a research investigator with the UW CCHE. In her role with CCHE, she serves as faculty director for the Advancing Health Equity and Diversity (AHEAD) initiative. AHEAD is aimed at providing networking, mentoring, and access to shared resources to early career scholars and investigators in health disparities research. A highlight of her professional service is serving on the American Psychological Association Committee on Children, Youth and Families (2013-2015), under the auspices of the Board for the Advancement of Psychology in the Public Interest.

Dr. Valdez's research is on the impact of family stress and sociocultural context on Latino children's academic, social, and emotional functioning. First, she has been a co-Investigator on an NICHD-funded project (Adam Gamoran, PI) examining the effects of social capital on Latino children's socioemotional and academic functioning in Texas and Arizona. As part of this project, she developed a special interest in the role of anti-immigration climate in Arizona on children's life course development. She recently submitted an R01 application for a mixed-methods project to continue to follow the children in the Arizona sample into adolescence, with a direct focus on anti-immigration climate. Dr. Valdez's second line of research entails developing community-based, family-focused interventions for Latino immigrant families experiencing stress. Prior to her position at the University of Wisconsin-Madison, she co-developed the Keeping Families Strong program for low-income families affected by maternal depression. At UW, she conducted a linguistic and cultural adaptation of KFS for Latino immigrant families, called "Fortalezas Familiares" (Family Strengths). Dr. Valdez has piloted the intervention with families in the community, and plans to prepare an R01 application to conduct an effectiveness study of the intervention.



Earlise Ward, PhD, is a Licensed Psychologist and an Associate Professor at the UW School of Nursing. In her position as associate professor her primary responsibilities include conducting research, teaching, and engaging in service to the university, Madison community, and professional organizations including the American Psychology Association (APA). She is also a research investigator at the UW Institute for Clinical and Translational Research and Collaborative Center for Health Equity. In her role with CCHE, she contributes to the Health Equity and Leadership Institute (HELI), contributing to the planning and evaluation activities of HELI, mentoring and consulting with HELI Scholars, alum and faculty and serving as a resource to CCHE affiliates and other junior investigators.

Dr. Ward has witnessed first-hand in her clinical practice the impact of mental health disparities among African Americans. Her program of research focuses on developing and testing culturally appropriate mental health interventions for African American adults with depression, and she has expanded her research on an international level, collaborating with researchers in the US Virgin Islands and Ghana. Dr. Ward is passionate and committed to improving mental health outcomes and quality of life for African Americans struggling with depression. She believes that providing culturally sensitive care is important for everyone regardless of race, ethnicity and nationality.



Ginny Whitelaw, PhD, is the President of Focus Leadership as well as a master teacher (Roshi) in the Chozen-ji line of Rinzai Zen. A biophysicist by training, she combines a rich scientific background with senior leadership experience at NASA, and nearly 20 years developing global leaders. In part through her affiliation with Mercer Leadership Development and Columbia University's Senior Executive Program, she has worked with leaders in some of the world's top companies, including Novartis, Dell, JNJ, Sprint, Cemex, EMC, Merck, Marsh, T Rowe Price, Ascension Health, and Bank of America. Together with Mark Kiefaber, she developed the FEBI® to measure 4 mind-body patterns of personality, and trains practitioners worldwide in how to apply the FEBI in their work.

Ginny Whitelaw is the author of 3 books including *The Zen Leader* (Career Press, 2012). She is the founder and President of the Institute for Zen Leadership to promote the accelerated development of leaders through Zen training and the application to Zen to great leadership. Formerly, Deputy Manager for integrating NASA's International Space Station Program, she has a Ph.D. in biophysics, as well as a 5th degree black belt in Aikido.

Mock Review Consultants

Kevin Buhr, PhD, is an Assistant Scientist with the UW Department of Biostatistics & Medical Informatics.

Elizabeth Jacobs, PhD, is an Associate Professor of Medicine and Population Health Sciences and Vice Chair for Health Services Research in the UW Department of Medicine. She attended medical school at the University of California at San Francisco and trained as a general internist at Brigham and Women's Hospital in Boston. She completed a Robert Wood Johnson Clinical Scholars Fellowship and a Masters in Public Policy at the University of Chicago.

Nora Jacobson, PhD, is a Senior Scientist and Qualitative and Mixed Methods Methodologist with UW ICTR and UW School of Nursing.

Ms. Mueenuddin, MA, MPH is an Honorary Associate Faculty in the Department of Population Health Sciences, UW School of Medicine and Public Health, and served as an Honorary Fellow at the UW Center for South Asia from 2011-2013. She has more than 15 years of experience contributing to maternal, newborn and child health programming in Pakistan, including development of baseline hospital and community-based surveys, training curriculum for health professionals, monitoring and evaluation tools, small grants programs and communication strategies for maternal health.